

SEND Policy



Core Football Academy is committed to providing a safe, inclusive, and stimulating environment for all children, including those with Special Educational Needs and Disabilities (SEND). This policy outlines our approach to identifying, assessing, and meeting the needs of children with SEND.

Our Commitment

- **Equality Opportunity:** We believe all children, regardless of their needs, deserve the opportunity to reach their full potential.
- **Inclusive Practices:** We will promote inclusive practices that ensure all children feel valued and supported.
- **Individualised Support:** We will provide tailored support to meet the specific needs of each child with SEND.
- **Effective Communication:** We will maintain open and effective communication with parents/carers and school staff to ensure a collaborative approach.
- **Professional Development:** We will invest in ongoing professional development for staff to enhance their knowledge and skills in supporting children with SEND.

Identifying Children with SEND

- **Sign Up:** All children's needs and disabilities will be disclosed when booking through our online system. This will then be assessed and discussed by our team with follow up conversations had with parents/carers and school staff if necessary.
- **Ongoing Monitoring:** We will monitor all children's progress and identify any emerging needs.
- **Collaboration with School SENCO:** We will work closely with the school SENCO to share information and discuss any concerns.

Providing Support

- **Tailored Interventions:** We will provide targeted interventions to address specific needs, such as additional support for learning, social skills, or behavior.
- **Reasonable Adjustments:** We will make reasonable adjustments to our provision to ensure accessibility and inclusion for all children.
- **Positive Behavior Support:** We will use positive behavior support strategies to promote positive behavior and manage challenging behavior.

- **Sensory Support:** We will provide sensory support as needed to help children regulate their emotions and focus on learning.
- **Staff Training:** We will ensure that relevant staff are trained to support children with SEND, including understanding different types of SEND, effective communication strategies, and positive behavior support.

Additional Considerations

- **First Aid:** We will ensure that staff are trained in first aid and are aware of any specific medical needs of children with SEND.
- **Medication Administration:** We will follow strict procedures for administering medication to children with SEND in line with other policies.
- **Emergency Procedures:** We will have clear emergency procedures in place, including procedures for children with SEND who may require additional support.

Continued Review

Although every effort will be made to support and work with children with SEND, we will continue to review each child individually. There may be instances where we cannot continue to support the needs of certain children, whether due to learning needs, facility requirements, behavioural needs or incidents in line with our behavioural management policy, or other factors.

When the decision has been made we are unable to facilitate the care of a certain child effectively, we will

- Discuss the situation with the school SENCO and leadership
- Invite the parent / carer in for a 1 to 1 discussion
- Formalise any decisions made in writing
- Be happy to review in 6 months time in there are changes in circumstances

By adhering to this SENDCO policy, we aim to create an inclusive and supportive environment where all children can thrive.

Date: 12/12/24

To be reviewed: 12/12/25